Teaching Functional Language

Language Intervention Series

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Teaching Functional Language Language Intervention Series

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Teaching Functional Language Language Intervention Series:

Teaching Functional Language Steven F. Warren,Ann K. Rogers-Warren,1985 **Effective Practices for Children with Autism** James K. Luiselli,Dennis C. Russo,Walter P. Christian,Susan M. Wilcyznski,2008-03-13 Children who have autism require comprehensive educational and treatment services There are a myriad of approaches currently recommended to practitioners and parents but little is known about their efficacy Which are the most effective in teaching skills overcoming behavior challenges and improving quality of life Methods must be based in research settings but be easily extended to real world settings where children with autism live go to school socialize and recreate Identifying and validating effective practices is a complex and multi faceted process but an essential one for responsible research and practice This book brings together multiple and contemporary perspectives on intervention effectiveness for autism education and behavior support With contributors from a variety of disciplines and orientations Effective Practices for Children with Autism presents a critical appraisal of current practice standards emphasizing empirically supported procedures and research to practice applications By bringing together a diverse group of authors the editors have ensured that the vast field of information on interventions for children with autism is thoroughly examined and that no topic has gone untouched Written for practitioners research scientists and clinicians the book is an essential framework for evaluating educational and treatment procedures selecting those that are most effective and evaluating outcomes **Teaching the Moderately and Severely Handicapped Student and Autistic Adolescent** Elva Durán,1988 Current Catalog National Library of Medicine (U.S.), First multi year cumulation covers six years 1965 70 *National Library of Medicine Current Catalog* National Library of Medicine (U.S.), *Resources in Education* ,1994 *Autism Spectrum Disorders* Amy M. Wetherby,Barry M. Prizant,2000 A reference guide to autism spectrum disorders that provides an in depth overview of the communication language social and behavioral issues of autism spectrum disorders **Asha** American Speech-Language-Hearing Association,1989

Communicative Competence for Individuals who Use AAC Janice Catherine Light,David R. Beukelman,Joe Reichle,2003 Relevant for children and adults at all stages of communication development this work should be of use to rehabilitation professionals who work with AAC users It covers linguistic competence operational competence social competence and strategic competence **Breaking the Speech Barrier** Mary Ann Romski,Rose A. Sevcik,1996 The authors use a narrative style to describe their development of the System for Augmenting Language SAL which fosters naturalistic exchanges between communication partners using electronic speech output devices They chronicle the process of language learning through augmented means for school age students and detail an award winning SAL application Project FACTT For professionals working with youth with severe cognitive disabilities Annotation copyright by Book News Inc Portland OR

An Activity-based Approach to Early Intervention Kristie Pretti-Frontczak,Diane D. Bricker,2004 Describes the activity based intervention ABI approach and provides strategies for its effective application with young children who have or

are at risk for disabilities and their families   **El-Hi Textbooks and Serials in Print, 1995** R R Bowker Publishing,1995-02   Transitions in Prelinguistic Communication Amy M. Wetherby,Steven F. Warren,Joe Reichle,1998 Speech and language professionals have been studying the significance of prelinguistic communication sin ce the 1970s This is the first book to compare and contrast the emergence of intentional and symbolic communication in young children   **Promoting Social Communication** Howard Goldstein,Louise A. Kaczmarek,Kristina M. English,2002 This title captures real life lessons and documents the best practices for internet based synchronous learning Synchronous e learning or live learning presented in real time has many benefits including immediate feedback live group learning just in time presentations and the stability of the classroom experience This Survival Guide does not focus on a specific software platform Rather it covers effective synchronous design facilitation and communication techniques All content is very specific and the practical examples shared throughout are designed to help the creators of synchronous training transition from the traditional practices of delivering classroom training   **An Activity-based Approach to Early Intervention** Diane D. Bricker,Kristie Pretti-Frontczak,Natalya McComas,1998 An Activity Based Approach to Early Intervention Second Edition is an ideal text for undergraduate and graduate students of early intervention special education and child development and it serves as a practical in service resource for program administrators therapists interventionists and other members of transdisciplinary teams   Teaching Children with Autism Robert L. Koegel,Lynn Kern Koegel,1995 This practical sourcebook equips both parents and professionals with much needed information regarding autism Providing a comprehensive approach to behavioral intervention this user friendly guide begins with an overview of characteristics and long term strategies and proceeds through discussions that detail specific techniques for normalizing environments reducing disruptive behavior improving language and social skills and enhancing generalization Teachers professionals and parents working with individuals with autism as well as professors and students in education and psychology will turn to this resource for information guidance and support   **Linguistics and Language Behavior Abstracts** ,2001   **Journal of Speech and Hearing Research** ,1995   **Autism** Dianne Berkell Zager,Dianne E. Berkell,1992   **Handbook of Developmental and Physical Disabilities** Vincent B. Van Hasselt,Phillip S. Strain,Michel Hersen,1988

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