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Silverman

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Teaching Methods Cases For Teacher Problem Solving

Rita A. Silverman, Rhoda Silverman



Teaching Methods Cases For Teacher Problem Solving:

Teaching Methods Cases for Teacher Problem Solving Rita Silverman,William M. Welty,Sally Lyon,1993-01-01

Teaching Methods Cases for Teacher Problem Solving Rita A. Silverman,Rhoda Silverman,1993-07 *Case Study Analysis in the Classroom* Renee W. Campoy,2004-09-13 *Case Study Analysis in the Classroom* encourages students to consider best practices in teaching and to solve problems concerning students who are gifted underachieving resistant to classroom learning or who have special needs This book is a valuable way to introduce students to the complex world of teaching and learning Arthur T Costigan Queen s College City University of New York *Stories of students in need or of teachers who are struggling* draw readers into the process of solving classroom problems in a manner that traditional textbook formats are unable to match Presented in an engaging and stimulating manner *Case Study Analysis in the Classroom* *Becoming a Reflective Teacher* provides beginning teachers a variety of typical classroom problems to analyze and solve Solving the case study problems helps new teachers develop the knowledge bases they need to solve real problems in their own classrooms More than a book of cases it is an important starting point for students learning about case study research especially the analysis of cases and their potential uses in the classroom In addition readers will also be guided through the process of reflective problem solving developing an educational philosophy and writing their own case studies Author Renee Campoy has written cases that tackle challenging and controversial problems Her approach rests on the foundation that authentic learning and growth are best achieved through ideas that challenge assumptions and preconceived notions about education A matrix of case studies is included that groups the cases by grade level case focus and primary educational topic allowing students and instructors at all levels to customize their use of the book Case study topics include Low academic achievement Learning disabilities Low motivation Misbehaving and disruptive students Reluctant readers High stakes assessment Inappropriate scaffolding Cultural conflict Socioeconomic issues Attention deficit hyperactive disorder Parent conferences Bilingual education To support the problem solving process each case study includes a rubric that provides feedback to the reader about the quality of their solution The rubric is research based and written according to the King and Kitchener model of reflective judgment This approach encourages teachers to apply their classroom experiences knowledge of content and understanding of learning theory during classroom problem solving *Case Study Analysis in the Classroom* is well suited as a text for courses throughout education curricula including educational foundations research methods field experience and practicum and instructional strategies courses It will also be an invaluable desk reference for practicing teachers and administrators who need additional guidance on classroom problem solving

Case Studies for Teacher Problem Solving Rita Silverman,William M. Welty,Sally Lyon,1992 The book is designed so that it can be used either as a core or supplementary text in educational psychology courses in elementary or secondary methods courses in classroom management courses or in student teaching seminars It is designed to be used as a

supplementary text along with another more theory oriented text An extensive instructors manual accompanies the text
Glimpses into Primary School Teacher Education in South Africa Sarah Gravett,Elizabeth Henning,2020-11-05 This book explores the current landscape of Initial Teacher Education ITE in primary schools in South Africa Considering recent policy directives and initiatives it highlights the dilemmas of ITE for the primary school and gives a thorough account of innovations and initiatives to improve ITE The book presents what works best for quality preparation of teachers in the Global South where many children rely on their teachers and school life to break the cycle of poverty Chapters draw on evidence from workplace learning pre service study and primary school teacher education policy to highlight examples of promising change in teacher education in South Africa addressing the clichés of theory versus practice head on This book successfully brings out the challenging aspects of teacher education for childhood learning which has otherwise been regarded as the softer option for a career in education This book will be of great interest for academics researchers and post graduate students in the fields of teacher education African education educational policy international education and comparative education

Resources in Education ,1998 **The Case Method in the Study of Teaching with Special Reference to Vocational Agriculture** Aretas Wilbur Nolan,1927 **Problems in Classroom Method** Douglas Waples,1927 **The Mathematics Teacher** ,1921 **Teaching and Interactive Methods** Hans Emil Klein,1995 **A Study of the Comparative Value of Two Methods of Improving Problem Solving Ability in Arithmetic** Roy Edgar Adams,1930
Research Methods and Teachers Problems Douglas Waples ,1930 *Handbook of Research on Teacher Education* John P. Sikula,Association of Teacher Educators,1996 In 1990 the first edition of the Handbook of Research on Teacher Education offered a comprehensive introduction to research based reform in the classroom emphasizing the need to create effective educational models in direct response to the evolving needs of different school settings Six years later as research based reform continues to strike a balance between the academic theories and classroom realities of our nation s schools the second edition of the Handbook seeks to balance the transitory nature of a career in education with the long term commitment such a career entails *A Study of the Comparative Value of Two Methods of Improving Problem Solving Ability in Arithmetic* ,1930 *California Quarterly of Secondary Education* ,1926 Manual Training Magazine Charles Alpheus Bennett,William Thomas Bawden,1926 **Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant** , **The Teachers Journal and Abstract** ,1930 Report of the ... Conference of Those Interested in Nursery Schools ,1927 **Compton's Pictured Encyclopedia** Guy Stanton Ford,1922

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