

Windows on Japanese Education

Edited by

EDWARD R. BEAUCHAMP

Windows On Japanese Education

Edward R. Beauchamp



Windows On Japanese Education:

Windows on Japanese Education Edward R. Beauchamp,1991-06-30 The fact that Japanese students consistently outperform other nationalities on international tests of educational achievement has made the Japanese educational system a leading topic for media attention and evaluative study This volume is a collection of essays by Japanese and American scholars in the field of Japanese education that presents a current systematic overview of this system its strengths and its weaknesses Topics ranging from the history of Japanese education and its recent reform campaign to the methods used to teach preschoolers and elementary students women teachers and engineers are the primary focus of this study Each contributor writes both within his or her own specialty and with a view to those political social and economic factors that affect the Japanese educational climate A look to the future of Japanese higher education as well as guidelines that can benefit educational systems in other countries conclude the work

Japanese Education Reform Christopher P. Hood,2003-09-02 The Japanese education system has attracted increasing attention over the past 20 years largely due to the belief that it has been central to Japan s economic growth Many have felt however that the system is stunted by an inability or perhaps even on an incapacity to change This study challenges these contentions It examines the reform policies implemented by Prime Minister Nakasone during the 1980s and argues that not only has the system changed considerably as a result of Nakasone s work but that it continues to do so It analyses the key areas of the education reform debate in particular internationalism government control of education increased liberalization and various social problems and considers the degree to which response to them have been successful This book will be of great interest to all those interested in the Japanese educational system

Routledge Library Editions: Higher Education Various,2021-03-29 The volumes in this set originally published between 1964 and 2002 draw together research by leading academics in the area of higher education and provide a rigorous examination of related key issues The volume examines the concepts of learning teaching student experience and administration in relation to the higher education through the areas of business sociology education reforms government educational policy business and religion whilst also exploring the general principles and practices of higher education in various countries This set will be of particular interest to students and practitioners of education politics and sociology

Japanese and American Education Harry Wray,1999-06-30 In the United States and Japan there are cultural attitudes that both promote and hinder education While Japanese education is usually described as superior to an American education a careful examination reveals that in both systems certain values and attitudes are carried to extremes and have a negative impact This book shows how cultural attitudes shape schools and how Americans and Japanese can overcome the educational maladies in both countries Under the present educational centralization Japanese secondary school teachers are severely handicapped in carrying out the goals of cultivating a spontaneous spirit and creating a culture rich in individuality Although Japanese nursery kindergarten and elementary teachers could provide many hints to

improve the methodology of their American counterparts the reverse is true at the secondary and college levels American teachers try to encourage students to be creative in approaching a problem writing an essay and sketching an object and they will suggest appropriate courses recommend books and encourage intellectual challenge while Japanese secondary school teachers goal is narrowly focused on presenting designated textual material in as efficient a manner as possible In the United States farmers constitute less than ten percent of the population but American schools still operate as if students had to return home each day for chores or as if the summer vacation and fall schedule had to be used to help parents with planting cultivating and harvesting crops Today most American mothers work full time and children have much more free time and live in less secure urban environments The amount of time spent attending school in Japan and the United States is just one of the cultural attitudes that is examined in this book The Social Role of Higher Education Kenneth Marc

Kempner, William G. Tierney, 1996 First Published in 1996 Routledge is an imprint of Taylor Francis an informa company

State Education and Company Training in Japan Kitti Prasirtsuk, 1998 **Window on Japan** Sybille A. Jagusch, 1990

Mt. Fuji from Our Window Benjamin Duke, 2010-08-18 The author was on the faculty of the International Christian University in Tokyo for many years retiring as Professor Emeritus He holds the Ph D from the Pennsylvania State University and the Ph D from the University of London He has written books on education in Japan including *The Japanese School Ten Great Educators from Modern Japan A History of the Japan Teachers Union and The History of Modern Japanese Education Constructing the National School System 1872 1890* He and his wife live in Pennsylvania **Japanese and U.S. Education Compared** Edward R. Beauchamp, 1992 This document presents a comparative analysis of education in Japan and the United States The report explores differences between U S and Japanese culture While the United States may be characterized by its diversity Japanese culture is distinctive in the extent of its uniformity Japan moreover has a highly centralized educational system U S education is extremely decentralized Education is compulsory in both countries until age 16 in most U S states and until 15 in Japan While many students in the United States work or participate in other activities Japan tends to view schooling as a student s job Japanese students face a longer school year and a more rigorous government controlled curriculum than do their U S counterparts In Japan teaching is a more highly respected and rewarded field than it is in the United States There are major attitudinal differences concerning schooling in the two countries The United States tends to emphasize students abilities while the Japanese place greater emphasis on persistence and personal responsibility From the Japanese system the United States can learn 1 the true value of taking education seriously 2 the need to raise academic standards and 3 the ability to spend wisely on education Contains 15 references LBG **Visual Education** Keystone View Company. Educational Department, 1917 **The Educational System of Japan** William Hastings Sharp, 1906 *Learning from Japanese Middle School Math Teachers* Nancy C. Whitman, 2003 Visual Education Through Stereographs and Lantern Slides , 1917 **International Handbook of Child Care Policies and Programs** Moncrieff Cochran, 1993-04-22

Provides a cross national comparison of 29 countries including 13 OECD countries which are treated separately Reviews child care policies facilities and programmes and the vocational training of child care personnel in the context of historical background cultural values social change and economic development **AccessAsia** ,1997 *The Japanese School Question and the Treaty-making Power* Amos Shartle Hershey,1907 Education in Japan Japan. Monbushō,1904

Primary Education, Popular Educator ,1927 **The Connexions Between Education and National Development in East Asian Countries** Tai-Jin Shin,1994 **An Exhibition of Information Resources on Japan** Kokusai Bunka Kaikan (Tokyo, Japan). Toshoshitsu,1992

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