

# 100 Most Used French Verbs

<b>Être</b> (To be) je suis / I am tu es / You are il/elle est / He/She is nous sommes / We are vous êtes / You are ils/elles sont / They are	<b>Avoir</b> (To have) j'ai / I have tu as / You have il/elle a / He/She has nous avons / We have vous avez / You have ils/elles ont / They have	<b>Pouvoir</b> (Can, to be able to) je peux / I can tu peux / You can il/elle peut / He/She can nous pouvons / We can vous pouvez / You can ils/elles peuvent / They can	<b>Vouloir</b> (To want) je veux / I want tu veux / You want il/elle veut / He/She wants nous voulons / We want vous voulez / You want ils/elles veulent / They want	<b>Faire</b> (To do, to make) je fais / I do/make tu fais / You do/make il/elle fait / He/She does/makes nous faisons / We do/make vous faites / You do/make ils/elles font / They do/make	
<b>Aller</b> (To go) je vais / I go tu vas / You go il/elle va / He/She goes nous allons / We go vous allez / You go ils/elles vont / They go	<b>Venir</b> (To come) je viens / I come tu viens / You come il/elle vient / He/She comes nous venons / We come vous venez / You come ils/elles viennent / They come	<b>Devenir</b> (To become) je deviens / I become tu deviens / You become il/elle devient / He/She becomes nous devenons / We become vous devenez / You become ils/elles deviennent / They become	<b>Prendre</b> (To take) je prends / I take tu prends / You take il/elle prend / He/She takes nous prenons / We take vous prenez / You take ils/elles prennent / They take	<b>Comprendre</b> (To understand) je comprends / I understand tu comprends / You understand il/elle comprend / He/She understands nous comprenons / We understand vous comprenez / You understand ils/elles comprennent / They understand	<b>Apprendre</b> (To learn) j'apprends / I learn tu apprends / You learn il/elle apprend / He/She learns nous apprenons / We learn vous apprenez / You learn ils/elles apprennent / They learn
<b>Voir</b> (To see) je vois / I see tu vois / You see il/elle voit / He/She sees nous voyons / We see vous voyez / You see ils/elles voient / They see	<b>Devoir</b> (Must) je dois / I must tu dois / You must il/elle doit / He/She must nous devons / We must vous devez / You must ils/elles doivent / They must	<b>Recevoir</b> (To receive) je reçois / I receive tu reçois / You receive il/elle reçoit / He/She receives nous recevons / We receive vous recevez / You receive ils/elles reçoivent / They receive	<b>Croire</b> (To believe) je crois / I believe tu crois / You believe il/elle croit / He/She believes nous croyons / We believe vous croyez / You believe ils/elles croient / They believe	<b>Boire</b> (To drink) je bois / I drink tu bois / You drink il/elle boit / He/She drinks nous buvons / We drink vous buvez / You drink ils/elles boivent / They drink	<b>Acheter</b> (To buy) j'achète / I buy tu achètes / You buy il/elle achète / He/She buys nous achetons / We buy vous achetez / You buy ils/elles achètent / They buy
<b>Vivre</b> (To live) je vis / I live tu vis / You live il/elle vit / He/She lives nous vivons / We live vous vivez / You live ils/elles vivent / They live	<b>Dire</b> (To say) je dis / I say tu dis / You say il/elle dit / He/She says nous disons / We say vous dites / You say ils/elles disent / They say	<b>Lire</b> (To read) je lis / I read tu lis / You read il/elle lit / He/She reads nous lisons / We read vous lisez / You read ils/elles lisent / They read	<b>Écrire</b> (To write) j'écris / I write tu écris / You write il/elle écrit / He/She writes nous écrivons / We write vous écrivez / You write ils/elles écrivent / They write	<b>Rire</b> (To laugh) je ris / I laugh tu ris / You laugh il/elle rit / He/She laughs nous rions / We laugh vous riez / You laugh ils/elles rient / They laugh	<b>Sourire</b> (To smile) je souris / I smile tu souris / You smile il/elle sourit / He/She smiles nous sourions / We smile vous souriez / You smile ils/elles sourient / They smile
<b>Suivre</b> (To follow) je suis / I follow tu suis / You follow il/elle suit / He/She follows nous suivons / We follow vous suivez / You follow ils/elles suivent / They follow	<b>Savoir</b> (To know) je sais / I know tu sais / You know il/elle sait / He/She knows nous savons / We know vous savez / You know ils/elles savent / They know	<b>Connaitre</b> (To know) je connais / I know tu connais / You know il/elle connaît / He/She knows nous connaissons / We know vous connaissez / You know ils/elles connaissent / They know	<b>Naître</b> (To be born) je nais / I am born tu nais / You are born il/elle naît / He/She is born nous naissons / We are born vous naissez / You are born ils/elles naissent / They are born	<b>Mourir</b> (To die) je meurs / I die tu meurs / You die il/elle meurt / He/She dies nous mourons / We die vous mourrez / You die ils/elles meurent / They die	<b>Dormir</b> (To sleep) je dors / I sleep tu dors / You sleep il/elle dort / He/She sleeps nous dormons / We sleep vous dormez / You sleep ils/elles dorment / They sleep
<b>Ouvrir</b> (To open) j'ouvre / I open tu ouvres / You open il/elle ouvre / He/She opens nous ouvrons / We open vous ouvrez / You open ils/elles ouvrent / They open	<b>Couvrir</b> (To cover) je couvre / I cover tu couvres / You cover il/elle couvre / He/She covers nous couvrons / We cover vous couvrez / You cover ils/elles couvrent / They cover	<b>Découvrir</b> (To discover) je découvre / I discover tu découvres / You discover il/elle découvre / He/She discovers nous découvrons / We discover vous découvrez / You discover ils/elles découvrent / They discover	<b>Mettre</b> (To put) je mets / I put tu mets / You put il/elle met / He/She puts nous mettons / We put vous mettez / You put ils/elles mettent / They put	<b>Manger</b> (To eat) je mange / I eat tu manges / You eat il/elle mange / He/She eats nous mangeons / We eat vous mangez / You eat ils/elles mangent / They eat	<b>Partager</b> (To share) je partage / I share tu partages / You share il/elle partage / He/She shares nous partageons / We share vous partagez / You share ils/elles partagent / They share
<b>Partir</b> (To leave) je pars / I leave tu pars / You leave il/elle part / He/She leaves nous partons / We leave vous partez / You leave ils/elles partent / They leave	<b>Sortir</b> (To go out) je sors / I go out tu sors / You go out il/elle sort / He/She goes out nous sortons / We go out vous sortez / You go out ils/elles sortent / They go out	<b>Tenir</b> (To hold) je tiens / I hold tu tiens / You hold il/elle tient / He/She holds nous tenons / We hold vous tenez / You hold ils/elles tiennent / They hold	<b>Obtenir</b> (To get) j'obtiens / I get tu obtiens / You get il/elle obtient / He/She gets nous obtenons / We get vous obtenez / You get ils/elles obtiennent / They get	<b>Produire</b> (To produce) je produis / I produce tu produis / You produce il/elle produit / He/She produces nous produisons / We produce vous produisez / You produce ils/elles produisent / They produce	<b>Détruire</b> (To destroy) je détruis / I destroy tu détruis / You destroy il/elle détruit / He/She destroys nous détruisons / We destroy vous détruisez / You destroy ils/elles détruisent / They destroy
<b>Traduire</b> (To translate) je traduis / I translate tu traduis / You translate il/elle traduit / He/She translates nous traduisons / We translate vous traduisez / You translate ils/elles traduisent / They translate	<b>Conduire</b> (To drive) je conduis / I drive tu conduis / You drive il/elle conduit / He/She drives nous conduisons / We drive vous conduisez / You drive ils/elles conduisent / They drive	<b>Cuire</b> (To cook) je cuisine / I cook tu cuisines / You cook il/elle cuisine / He/She cooks nous cuisinons / We cook vous cuisinez / You cook ils/elles cuisinent / They cook	<b>Courir</b> (To run) je cours / I run tu cours / You run il/elle court / He/She runs nous courons / We run vous courez / You run ils/elles courent / They run	<b>Offrir</b> (To offer) j'offre / I offer tu offres / You offer il/elle offre / He/She offers nous offrons / We offer vous offrez / You offer ils/elles offrent / They offer	<b>Falloir</b> (To have to) il faut / It is necessary il faut / It is necessary

Preview

**REGULAR VERBS ENDING WITH -ER, -IR, AND -RE**

<b>Parler</b> (To speak) je parle / I speak tu parles / You speak il/elle parle / He/She speaks nous parlons / We speak vous parlez / You speak ils/elles parlent / They speak	<b>Vendre</b> (To sell) je vends / I sell tu vends / You sell il/elle vend / He/She sells nous vendons / We sell vous vendez / You sell ils/elles vendent / They sell
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**BE REGULAR VERBS**

<b>Assumer</b> (To assume) <b>Commencer</b> (To start) <b>Enquêter</b> (To investigate) <b>Finir</b> (To finish) <b>Partir</b> (To leave) <b>Prendre</b> (To take) <b>Recevoir</b> (To receive) <b>Revenir</b> (To come back)
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**BE REGULAR VERBS**

<b>Apprendre</b> (To learn) <b>Choisir</b> (To choose) <b>Commencer</b> (To start) <b>Continuer</b> (To continue) <b>Craindre</b> (To be afraid) <b>Être</b> (To be) <b>Être</b> (To be) <b>Être</b> (To be)
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**BE REGULAR VERBS**

<b>Apprendre</b> (To learn) <b>Être</b> (To be) <b>Être</b> (To be) <b>Être</b> (To be) <b>Être</b> (To be) <b>Être</b> (To be) <b>Être</b> (To be) <b>Être</b> (To be)
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# Visual French Verbs

**O García**



## Visual French Verbs:

*The Cognitive System of the French Verb* John Hewson, 1997-01-01 This study is based on the writings and teaching of Gustave Guillaume 1883 1960 one of the earliest proponents of what is today called Cognitive Linguistics It offers 1 a much needed presentation in English of Guillaume's view of the French system 2 the clarifications added by his successors and 3 much empirical detail added by the author from his own extensive experience with the material The word system in this work as explained in the very first chapter is intended in the Saussurian sense of a closed set of contrasts The method is first briefly applied to English in order to familiarize the reader with the methodological concepts and terminology and comparisons are made with the general outline of the French system The major sub systems of the French verb are analysed in the four central chapters 4 7 entitled Aspect Voice Tense Mood followed by a chapter on systemic comparison and two final chapters of detailed analysis of the verbal morphology and its relevance to the cognitive system [U.S. Army Special Forces Language Visual Training Materials - FRENCH - Plus Web-Based Program and Chapter Audio Downloads](#) , Now included at the end of the book is a link for a web based program PDFs and MP3 sound files for each chapter Over 3 700 pages Developed by I Corps Foreign Language Training Center Fort Lewis WA For the Special Operations Forces Language Office United States Special Operations Command LANGUAGE TRAINING The ability to speak a foreign language is a core unconventional warfare skill and is being incorporated throughout all phases of the qualification course The students will receive their language assignment after the selection phase where they will receive a language starter kit that allows them to begin language training while waiting to return to Fort Bragg for Phase II The 3rd Bn 1st SWTG A is responsible for all language training at the USAJFKSWCS The Special Operations Language Training SOLT is primarily a performance oriented language course Students are trained in one of ten core languages with enduring regional application and must show proficiency in speaking listening and reading A student receives language training throughout the Pipeline In Phase IV students attend an 8 or 14 week language blitz depending upon the language they are slotted in The general purpose of the course is to provide each student with the ability to communicate in a foreign language For successful completion of the course the student must achieve at least a 1 1 1 or higher on the Defense Language Proficiency Test in two of the three graded areas speaking listening and reading Table of Contents Introduction Introduction Lesson 1 People and Geography Lesson 2 Living and Working Lesson 3 Numbers Dates and Time Lesson 4 Daily Activities Lesson 5 Meeting the Family Lesson 6 Around Town Lesson 7 Shopping Lesson 8 Eating Out Lesson 9 Customs and Courtesies in the Home Lesson 10 Around the House Lesson 11 Weather and Climate Lesson 12 Personal Appearance Lesson 13 Transportation Lesson 14 Travel Lesson 15 At School Lesson 16 Recreation and Leisure Lesson 17 Health and the Human Body Lesson 18 Political and International Topics in the News Lesson 19 The Military Lesson 20 Holidays and Traditions **French Verbs Cards** Visual Education, 1997-04 [Discourse and Pragmatic Markers from Latin to the Romance Languages](#) Chiara Ghezzi, Piera

Molinelli,2014-07-31 This book examines the historical development of discourse and pragmatic markers across the Romance languages These markers serve to indicate the organization of the discourse the speaker s relationship with the interlocutor and the speaker s stance with regard to the information expressed Their relevance is in assisting interpretation despite the fact that they have little or no propositional content In this book distinguished scholars from different theoretical backgrounds analyse the different classes of discourse and pragmatic markers found in Latin and the Romance languages and explore both their diachronic development and their synchronic properties Following an introduction and overview of the development of these markers the book is divided into two parts the first part investigates pragmatic markers developed from verbs such as Latin quaeso Romanian ma rog and Spanish o sea the second looks at adverbs as discourse markers such as French d j and Italian gi Romanian atunci and Portuguese ali s Chapters address a variety of theoretical issues such as the cyclic nature of functional developments the nature of grammaticalization and pragmaticalization semantic change and the emergence of new pragmatic values The arguments presented also have consequences for any analysis of the interfaces between grammar discourse and interaction

The Modern Language Journal ,1924 Includes section Reviews

**The Effects of Sequential Oral Drilling with Second Conjugation French Verbs Upon Student Performance** Robert Arthur Morrey,1970 The High School ,1923

**Proceedings of the Twenty-second Annual Conference of the Cognitive Science Society** Lila R. Gleitman,Aravind K. Joshi,2000 Vol inclu all pprs postrs presntd at 2000 Cog Sci mtg summaries of symposia invitd addresses Dealg wth issues of representg modelg cog procsses appeals to scholars in all subdiscip tht comprise cog sci psy compu sci neuro sci ling philo

**Spatially Cohesive Visuals as Mediators of Verbal Learning and Recall in Second Language Acquisition** Jacqueline Hilda Miller,1984

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*Proposed International Phonetic Conference to Adopt a Universal Alphabet to Serve as Pronouncing Key in Dictionaries* Boston University. College of Liberal Arts,1905 Curcular Reasons for this inquiry Endorsements Comments Four detailed replies Objections answered International Phonetic Association Similar movements Major Terry s work Mr Ruppenthal s work Mr Vaile s work Financial statement Index

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**750 French Verbs and Their Uses** Jan R. Zamir,Sonia Nelson Zamir,Jean-Philippe Mathy,Rosemary McCluskey,1992-08-17 Essential grammar taught simply and directly 750 French Verbs and Their Uses gives you the backbone of language study correct verb usage by showing verb conjugations in their contexts To understand the value of such an approach consider the English verb to hold the meaning of which can change dramatically when used in expressions such as hold on hold up hold off and hold down in French as students of the language have perennially learned to their frustration the changes are far broader and apply to many more verbs Now you won t have to guess how a verb is used in a sentence 750 French Verbs and Their Uses gives you all the correct variations and grammatical interrelationships Correct usages are illustrated in common phrases and idiomatic

expressions Unusual or troublesome expressions are emphasized throughout And special attention is given to reflexive verbs often difficult for English speakers to make their usage clear Perfect for students and travelers ideal as a text a grammar book and a reference 750 French Verbs and Their Uses will help you not only to conjugate verbs but also to use them correctly and comprehensibly Series Editors Jan R Zamir PhD and Sonia Zamir MA Also available in the series 750 German Verbs and Their Uses and 750 Spanish Verbs and Their Uses How to Use Your Mind Harry Dexter Kitson,1926 *How to Use Your Mind; a Psychology of Study* Harry Dexter Kitson,1921 **Language and Language Behavior Abstracts** ,1982 **The French Verb Chart** Daniel R. Weidman,2013-04 The French Verb Chart Workbook 2 is designed for intermediate to advanced students and contains 74 essential preprinted verb charts Mastering the art of conjugating the French verb requires learning an enormous amount of information regular and irregular verbs infinitives personal pronouns moods simple and compound tenses stems endings auxiliary verbs past participles for all 14 tenses In order to learn all that without becoming overwhelmed confused and discouraged it is absolutely essential to have a system The French Verb Chart is the only systematic hands on organizational working tool that offers students of French of all ages and levels the opportunity to master the art of conjugating the French verb by creating their own reference sheets of verb conjugations as they work their way through the process one infinitive one personal pronoun one corresponding verb form and one tense at a time The French Verb Chart is a working tool because students will write and record verb conjugations on it view and review it over and over again until committed to memory The act of writing as well as the structure and methodology of the chart assist the student in committing the conjugation to memory and in visualizing each verb s conjugation The Chart also helps to keep all the written conjugation information learned in one easy to find place As the student progresses and learns new tenses the conjugations of previously learned tenses can be easily reviewed because they are right there on the one Chart The intent of the French Verb Chart is to use the same verb chart for each verb from beginning to intermediate to advanced level of study the Chart becomes more complete as the student learns more tenses over time The format is systematic consistent and easy to understand and will never be outdated Using The French Verb Chart my students have enjoyed a sense of accomplishment completion and satisfaction knowing that they have mastered the art of conjugating the French verb and yours will too A lifelong educator and devoted Francophile Daniel has taught French for four decades at university high school middle school and elementary school levels Inspired by his own high school French experiences he has shared his passion for the French language and culture with thousands of students He is dedicated to seeing that his students young and adult succeed and have confidence in their speaking reading and writing abilities He has traveled worked taught and lived extensively in France Switzerland Italy and the United States As a result of his many years of experience Daniel has developed a unique and highly successful approach to the study and command of the elusive French verb called The French Verb Chart Proven over and over again in the classroom with students of all ages The French Verb Chart is a system that all

students of French should employ Daniel has proven that structure method and a system for learning can take the mystery fear and frustration out of one of the most complex aspects of learning the French language verb conjugation *Course of Study in French, Grades VII to XII*. Boston (Mass.). School Committee, 1947 Annual Conference American Library Association, 1973

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