

TEACHING

COMMUNICATION

**Theory, Research,
and Methods**

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Teaching Communication Theory Research And Methods

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Teaching Communication Theory Research And Methods:

Teaching Communication Anita L. Vangelisti, John A. Daly, Gustav W. Friedrich, 2013-11-05 The field of communication was founded in part because of a need to make people better communicators That meant teaching them how to communicate more effectively whether it be in public settings or in private Most of that teaching has happened within the classroom and many professionals have spent their lives instructing others on various aspects of communication Inside this second edition the editors have assembled a fully comprehensive and contemporary discussion of topics and issues concerning the teaching of communication The chapters contained herein contributed by key voices throughout the communication discipline address conceptual as well as practical issues related to communication instruction The contents of this new edition reflect the dramatic changes that have occurred in communication education since the publication of the first edition in 1990 This book focuses initially on the goals of communication education then delves into the preparation of specific communication courses It includes assistance for instructors in organizing instructional content and discusses the use of instructional strategies and tools as well as offering ideas on evaluating the processes and products of instruction The volume also covers unique teaching assignments that may be encountered from the basic course to continuing education and addresses 2 year college teaching directing forensic programs distance education and consulting It concludes with important professional issues faced by both new and experienced communication instructors including ethics and political issues within classrooms and departments This volume is a necessity for anyone starting out a career as a communication instructor Veteran educators who know that learning to teach is a continual growth experience will find useful and invaluable information within the book's pages Whatever background and level of experience all communication educators will find this new edition to be an essential resource for their work

Resources in Education, 1984 *Teaching Communication, Volume II* Joseph P. Mazer, 2024-05-31 *Teaching Communication* is an innovative series designed to help communication instructors develop a course for the first time or to guide teacher trainers as they work with new teachers in formal classroom settings or informal mentoring sessions Providing theoretically grounded research based guidelines for teaching communication effectively each volume in the series provides robust suggestions for what to teach and how to teach various communication topics Volume II Communication Studies contains a comprehensive and contemporary discussion of topics and issues about the teaching of communication studies The chapters written by key voices in the communication discipline address conceptual as well as practical issues related to communication studies instruction Opening chapters cover strategies and approaches for teaching introductory foundational and core courses such as public speaking the hybrid course communication theory and research methods Additional chapters address courses that showcase relational topics and issues such as interpersonal and family communication intercultural communication gender and communication and nonverbal communication Others emphasize the importance of communication in professional and workplace contexts e.g. group and organizational communication and

closing chapters expand communication skills development to public engagement contexts such as teaching persuasion health and environmental communication and ethics Providing readers with the knowledge and skillsets they need to become effective educators the Teaching Communication series is an exemplary resource for courses and programs in teaching communication Chapters and contributors Series Preface Deanna D Sellnow and Michael G Strawser Volume II Preface Chapter 1 Teaching Public Speaking Lindsey B Anderson Chapter 2 Teaching the Hybrid Introductory Communication Course Melissa A Broeckelman Post Chapter 3 Teaching Communication Theory J Kevin Barge Chapter 4 Teaching Communication Research Methods Joann Keyton and Pavitra Kavva Chapter 5 Teaching Interpersonal Communication Elizabeth Graham and Scott A Myers Chapter 6 Teaching Family Communication Dawn O Braithwaite Chapter 7 Teaching Intercultural Communication Yea Wen Chen and Brandi Lawless Chapter 8 Teaching Gender and Communication Meggie Mapes and Alaina Walberg Chapter 9 Teaching Nonverbal Communication Laura K Guerrero and Valerie Manusov Chapter 10 Teaching Mediated Communication Technologies Nick Bowman Stephanie Kelly KJ Rocker Kyle R Vareberg and David Westerman Chapter 11 Teaching Business and Professional Communication Stephen A Spates and Shawn T Wahl Chapter 12 Teaching Organizational Communication and Leadership Roth Smith and Lance Lippert Chapter 13 Teaching Group Communication Angela M Hosek Caroline Waldbuesser and Carly Densmore Chapter 14 Teaching Health Communication Heather J Carmack and Margaret M Quinlan Chapter 15 Teaching Political Communication Jerry L Miller Chapter 16 Teaching Persuasion Kevin R Meyer and Stephen K Hunt Chapter 17 Teaching Rhetorical Criticism Jim A Kuypers Joseph M Valenzano III and Jason A Edwards Chapter 18 Teaching Argumentation and Advocacy Matthew deTar Chapter 19 Teaching Sport Communication Gregory A Cranmer and Samuel Hakim Chapter 20 Teaching Environmental Communication Maria Blevins Chapter 21 Teaching Communication Ethics Brenden E Kendall

Community Engagement Best Practices Across the Disciplines Heather K. Evans, 2017-11-15 This book is a reference to administrators and educators at institutions of higher learning who are thinking about taking serious steps to link their educational mission to helping their surrounding communities Various best practices across the disciplines in higher education about integrating community engagement in traditional coursework are presented This book provides a multi disciplinary and multi method approach to incorporating the effects of community engagement service learning in the curriculum Multiple departments from Art to Statistics as well as various types of classes undergraduate graduate online face to face are represented here If you are not sure how to integrate community engagement in classes at your university this book is for you

Research in Education ,1973 **Preparing the Professoriate of Tomorrow to Teach** ,1991 **Introducing Communication Research** Donald Treadwell, 2011

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