

Teaching International Students

Improving Learning for All

Edited by Jude Carroll and Jazette Ryan

Teaching International Students Improving Learning For All

Pacific Northwest Library Association



Teaching International Students Improving Learning For All:

Teaching International Students Jude Carroll,Janette Ryan,2007-05-07 *Teaching International Students* explores the challenges presented to lecturer and student alike by increased cultural diversity within universities Packed with practical advice from experienced practitioners and underpinned by reference to pedagogic theory throughout topics covered include the issues arising from international students studying alongside home students the nature of learning and teacher student relationships curriculum and development of teaching skills multicultural group work postgraduate supervision the experience of the international student *Teaching International Students* is essential reading It demonstrates how improved training for teachers and a better understanding of the international student can enhance the experience of both and ultimately provide more positive learning environments for international students in the higher education system

Academic Practice Saranne Weller,2019-04-01 This book gives a broad overview of the issues faced by early career academics and explores a variety of topics from curriculum planning to employability Fully updated throughout key features of this second edition include Two new chapters on HE assessment and becoming a supervisor New case studies in every chapter What the TEF means for universities This is essential reading for higher education faculty undertaking professional development courses such as the PG Certificate in Academic Practice PGCAP the PG Certificate in Teaching and Learning in Higher Education PGCTLHE PGHE and related courses and also for early career academics wishing to deepen their understanding of contemporary higher education

Intercultural Education and Competences Carl Grant,Agostino Portera,2017-01-06 This book primarily analyses the current situation in intercultural education and intercultural competences and addresses the challenges to and possible ways of dealing with different perspectives in intercultural education Advances in the new millennium such as the revolution in information technologies have led to a reduction in distances between people stronger ties between different geographical areas and greater mobility This volume examines how these advances seem to have given rise to profound economic environmental political social and cultural crises not just within nations but also in relations between cultures Such crises are of concern to all aspects of human life including family work and mass media but they particularly affect educational institutions The papers in this collection explain therefore why it is necessary to invest in education

Internationalizing the Curriculum Betty Leask,2015-03-27 The drive to internationalize higher education has seen the focus shift in recent years towards its defining element the curriculum As the point of connection between broader institutional strategies and the student experience the curriculum plays a key role in the success or failure of the internationalization agenda Yet despite much debate the role and power of curriculum internationalization is often unappreciated This has meant that critical questions including what it means and how it can be achieved in different disciplines have not been consistently or strategically addressed This volume breaks new ground in connecting theory and practice in internationalizing the curriculum in different disciplinary and institutional contexts An

extensive literature review case studies and action research projects provide valuable insights into the concept of internationalization of the curriculum Best practice in curriculum design teaching and learning in higher education are applied specifically to the process of internationalizing the curriculum Examples from different disciplines and a range of practical resources and ideas are provided Topics covered include why internationalize the curriculum designing internationalized learning outcomes using student diversity to internationalize the curriculum blockers and enablers to internationalization of the curriculum assessment in an internationalized curriculum connecting internationalization of the curriculum with institutional goals and student learning Internationalizing the Curriculum provides invaluable guidance to university managers academic staff professional development lecturers and support staff as well as students and scholars interested in advancing theory and practice in this important area

Dimensions of Professional Learning, 2007-01-01
The contributors to this volume explore challenges and dilemmas around professional learning that confront educators in Australia The book is organised around three dimensions of professional learning professionalism identity formation and communal sites of professional learning It addresses important questions In what ways do policies and practices mediate the construction of a professional among current and future educators How do communal spaces shape the professional learning of educators What are the tensions that emerge in the construction of professional identity through professional learning As a whole all chapters provide insight into the dynamic nature of professional becoming

Internationalisation and Marketisation of Higher Education in the UK Zahra Kemiche, 2024-09-23 This timely volume sets out the author's novel concept of the Organic model of internationalisation developed using participants' perceptions lived experiences and recommendations for a better sustainable future of HE and explores its broader application in the context of higher education Using the qualitative IPA Interpretative Phenomenological Analysis approach chapters showcase the lived experiences and subjective perspectives of individuals around the paradox that internationalisation presents the distorting effects of institutional power and the market and ethics based concerns of internationalisation in higher education Drawing on an in depth empirical study conducted using participant observation and interviews with participants from three UK universities the book proposes a framework for redefining the global discourse of HE through the Organic model and urges the need for a compromise between profit and ethics to the benefit of both organisations and individuals The book thoroughly discusses racist practices and introduces the concepts of xeno racism and angelism ensuring that the proposed approach is authentic and responsive to the diverse experiences of the student body Showcasing a model with international potential and ramifications this book will appeal to researchers academics and postgraduate students in higher education internationalisation and international study mobility Practitioners and policymakers may also benefit from the volume

Transforming Pedagogies Through Engagement with Learners, Teachers and Communities Dat Bao, Thanh Pham, 2021-06-12 This book identifies three types of influential forces that pose challenges to innovations socio cultural

dynamics teacher individuality and local circumstances It uses languages cultural traits and intellectual heritages in the Asia Pacific region as an example to show the resistance to Western based pedagogies due to disparities between the innovations and these local heritages It reveals personal and professional values that teachers hold and how these values while seemingly supporting creative ideologies happen to prevent them from incorporating innovations in their practices The book discusses how informal educational activities and services that a society possesses could impede pedagogical innovations There is therefore a need for institutions and educators to develop a positive relationship between these phenomena and teaching innovations

Critical Thinking and Learning Mark Mason,2008-05-27 This collection of papers evaluates the goals of critical thinking and of life long and life wide learning all of which appear frequently in the rhetoric of educational reform It discusses what these concepts mean and what societal cultural and educational issues arise from them

Internationalising the University Tricia Coverdale-Jones,Paul Richard Rastall,2009-01-15 Experts in this diverse and complex field present an up to date picture of thinking on internationalisation and its impact on Chinese and western institutions

Global Student Mobility in the Asia Pacific Peter Kell,Gillian Vogl,2010 Over 2 7m students study in a country other than their own Most of those students come from the Asia Pacific region and undertake study in universities in the developed world This trend is predicted to grow exponentially but features many dilemmas In the post 9 11 global environment international students experience hostility and harassment as well as ambivalence about their value to the academy Some live an uncertain life of poverty and alienation Many also struggle to come to terms with living and studying in a foreign land where there are concerns about international students eroding academic standards having poor English language proficiency and being unable to integrate and contribute to their new communities But some also seek to make new homes in their host countries The contributions in this book explore the complex and diverse aspects of transnational education and propose some pragmatic approaches to these dilemmas These contributions explore new ways of looking at the phenomena of international students their social and cultural needs as well as the challenges for teaching and learning research supervision and English language in the academy The book presents case studies and documents initiatives that are positive responses to the dilemmas of global student mobility

Education for Sustainable Development Chris Shiel,2007

International Handbook of Science Education B. Fraser,Kenneth Tobin,2003-06-30 The International Handbook of Science Education is a two volume edition consisting of 77 chapters arranged into 10 sections pertaining to the most significant issues in science education Current research and thinking and associated implications for practice are presented for learning teaching learning environments teacher education curriculum educational technology research methods assessments and evaluation equity and history and philosophy of science Each section contains a lead chapter that provides an overview and synthesis of the field and 5 8 related chapters that provide a narrower focus on research and current thinking on the key issues in that field Leading researchers from around the world have participated as authors and consultants to produce a resource that is

comprehensive detailed and up to date The chapters provide the most recent and advanced thinking in science education from international leaders in the field The Handbook is the most authoritative resource yet produced in science education

Improving Learning Paul Ramsden,1988 Essays on new ways to teach and learn high school and college science *The Role of Public Administration in Alleviating Poverty and Improving Governance* Network of Asia-Pacific Schools and Institutes of Public Administration and Governance,2005 **PNLA Quarterly** Pacific Northwest Library Association,1991

International Yearbook of Educational and Training Technology ,1991 **Improving Learning** Derek Glover,Sue Law,2002 The book concludes with consideration of the relationship between culture and achievement Each chapter offers a blend of research data real cases for discussion contemporary literary comment and action points Reference is also made to lines of further investigation using internet sources Jacket **National Forum of Educational Administration and Supervision** ,1998 *The Modern Language Journal* ,1929 Includes section Reviews **International Congress on Technical Education** Society for the Encouragement of Arts, Manufactures, and Commerce,1897

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