



**LEARNING  
DISABILITIES**

# Working With People With Learning Disabilities

**Great Britain. Department of Health**



## **Working With People With Learning Disabilities:**

**Working with People with Learning Disabilities** David Thomas, Honor Woods, 2003 The authors bring together the relevant theory for social workers nurses teachers and others working with people with learning disabilities Using jargon free explanations and case examples they present the information needed to inform good practice **A Practical Guide to Working with People with Learning Disabilities** Hilary Brown, 1992 Working Effectively with People who Have Learning Disabilities and Attention Deficit Hyperactivity Disorder Dale S. Brown, 1994 *Intellectual Disability Nursing* Bob Gates, Colin Griffiths, Helen L. Atherton, Su McAnelly, Paul Keenan, Sandra Fleming, Carmel Doyle, Michelle Cleary, Paul Sutton, 2020-09-21 This unique monograph based on empirical research used the oral history approach to explore the careers of 31 intellectual disability nurses from England and the Republic of Ireland each with at least 30 years experience

**Working with Dissociation in Clinical Practice** Helena Crockford, Melanie Goodwin, Paul Langthorne, 2026-01-28 Working with Dissociation in Clinical Practice which is published in partnership with the Association of Clinical Psychologists UK ACP UK brings together current literature and the contributing authors professional and lived experiences to provide practical recommendations for supporting the mental health and wellbeing of individuals with dissociative difficulties Readers will benefit from learning how to apply this advice for best practice to a range of settings and client groups ensuring more positive service user outcomes Written in dialogue between experts by training and experts by experience this essential edited volume covers practical strategies for practitioners working with dissociative clients Authors address areas such as common misconceptions assessment co morbidity risk management and providing care and therapy within a trauma informed and multi disciplinary context The book further explores support for dissociation within more specialist clinical areas tailoring guidance to a range of client groups including children older people those with learning disabilities and those in forensic settings It provides guidance for health systems and organisations to become more dissociation aware within existing frameworks for trauma informed care This book is a compelling read for clinical psychologists other psychological and mental health practitioners people with lived experience of dissociative difficulties and those who support them

**Getting work and being included : employment experiences of people with learning disabilities** , 2008 Outside the Box has been hearing the experiences of people who want to get into work This includes people who are affected by disability in various ways people who have disabilities people who have mental health problems and people who are carers The people who took part in the project thought it would be a good idea to publish books that had the stories of people who had disabilities and who were working There are 2 parts to this book the first one is the personal stories of people who have learning disabilities and the second has notes on the main things that help people get into work or make it difficult for them It also has our suggestions about what people with learning disabilities and other people can do to help people have more choices and opportunities Induction Alice Bradley, 2001 Working with People with Learning Disabilities Victoria

Jones, Mark Haydon-Laurel, 2019-03-20 This multi disciplinary textbook provides a comprehensive guide for anyone working with people with learning disabilities It considers how we can engage with people with learning disabilities and their networks of relationships Throughout the book demonstrates how theory can be applied to practice with a wide range of contemporary examples Each chapter is written by a key clinician or writer in this area incorporating the disciplines of nursing clinical psychology and psychotherapy The chapters also include summaries reflective questions and explanations of key terms to reinforce themes and topics The authors provide practical ideas for applying theory across agency contexts including inpatient hospital settings and explore the potential opportunities and future directions for the field This is a must read book for students who work with people with learning disabilities including nurses psychologists occupational therapists speech and language therapists psychiatrists and social workers Religion, belief and social work Sheila Furness, Philip Gilligan, 2009-11-18 This book examines how religion and related beliefs have varied impacts on the needs and perceptions of practitioners service users and the support networks available to them The authors argue that social workers need to understand these phenomena so that they can become more confident in challenging discriminatory and oppressive practices The centrality of religion and associated beliefs in the lives of many is emphasised as are their potentially liberating and potentially negative impacts In line with the Social Work in Practice series style the book allows readers to explore issues in depth It focuses on knowledge transmission and the encouragement of critical reflection on practice Each chapter is built around real life case scenarios using a problem based learning approach This book is the first to deal with social work and religion so comprehensively and will therefore be essential reading not only for social work students but also for practitioners in a range of areas social work academics and researchers in the UK and beyond **Working with People with Learning Disabilities** Honor Woods, David Thomas, 2003-02-20 A comprehensive introduction to working with people with learning disabilities this guide provides the theoretical understanding needed to inform good practice and to help improve the quality of life of people within this group Using accessible language and case examples the authors discuss both psychological and practical theories *Hallas' The Care of People with Intellectual Disabilities, 9Ed* Charles Henry Hallas, 1998 This classic text presents current best practice in the multi professional care of people with intellectual disabilities It has been planned so that it can be used as a ready reference on what each discipline contributes and as a literature source Most importantly it provides benchmarks for quality of care It can be used as a manual in primary health care in hospital settings and in resource centres As institutions close and community care develops there is a new thrust to educate primary health care professionals to work in different ways and with a wider range of clients The book has therefore been largely rewritten to address health needs in this changing context However with its strong practical emphasis and a first class team of writers the book remains a key introductory text Encouraging People with Learning Disabilities to Pursue Employment and the Social Work Role, 2006 *Improving Work Opportunities for People with a Learning Disability* Great Britain. Working Group on Learning

Disabilities,2006      **Understanding and Working with People with Learning Disabilities Who Self-Injure** Pauline Heslop,Andrew Lovell,2012-11-15 This book looks at ways of improving care provision for people with learning disabilities who self injure The first part of the book sets out the theories behind psychological approaches to understanding self injury and in the second half case studies and practice pointers propose ways of improving direct care      **Aspects of Social Work and Palliative Care** Jonathan Parker,2005 This text provides a wide range of central issues in palliative care social work practice and brings together a number of authors with expertise in their particular areas of practice      **Social Work with People with Learning Difficulties** Hunter, Susan,Rowley, Denis,2015-07-29 Recent years have seen a revolution in the field of working with people who have learning difficulties both professional understanding and user expectations about services and the ways they are provided have been completely transformed This book offers up to date case studies examples from practice and points for further reflection all aimed at people who are learning to work with those who have learning difficulties It offers a close examination of the role of services and social workers emphasizing person centered one on one and community focused approaches      *Promoting the Health and Well-Being of People with Learning Disabilities* Pauline Heslop,Crispin Hebron,2020-07-25 This textbook presents a practical guide for new and experienced health or social care staff helping them promote the health and well being of people with learning disabilities Given the considerable demand for mandatory training on supporting people with learning disabilities especially in England the book provides a valuable resource for all training courses on working with people with learning disabilities The chapters are co written by practitioners and people with learning disabilities and their families rooting the book in the lived experiences of those concerned Topics covered include core elements of being happy and healthy communication changes in our behaviour when we are unwell making decisions about our health accessing health services how we would want to be treated if we were unwell the use of psychotropic medication what a good death would be and how to keep ourselves healthy In addition the chapters include narrative examples concerning people with learning disabilities and their families so as to highlight key points and share best practice examples The use of personal reflection is used to consider how we can ensure that people with learning disabilities receive care and support that matches what we would expect for ourselves Core questions at the end of each chapter ask the reader to reflect on how the chapter content relates to their own work and how they will apply what they have learned A consistent theme throughout the book is equality of opportunity for people with learning disabilities to achieve good health There is now substantial evidence that people with learning disabilities have poorer health than the general population are more likely to have multiple health needs and can experience difficulties in having their illnesses diagnosed and treated promptly This book aims to help those supporting people with learning disabilities to achieve more equal outcomes      *Seeking Consent* Great Britain. Department of Health,2001      **Exceptional Child Education Resources** ,2002      [New Ways of Working in Health Services for People with Learning Disabilities](#) ,2005

Delve into the emotional tapestry woven by Emotional Journey with in **Working With People With Learning Disabilities** . This ebook, available for download in a PDF format ( Download in PDF: \*), is more than just words on a page; it's a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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