

## VCE Argument Analysis Structure

Section	Components	Examples
<p><b>Introduction</b> (6 - 7 sentences)</p>	<ol style="list-style-type: none"> <li>1. Write a general statement about the issue to which the article has come as a response.</li> <li>2. Include the details of the               <ul style="list-style-type: none"> <li>○ writer (name and credentials)</li> <li>○ article type</li> <li>○ title of the article.</li> <li>○ where it is published</li> </ul> </li> <li>3. State in your own words the</li> </ol>	<ol style="list-style-type: none"> <li>1. A contentious debate has aroused due to the ban on smoking on trains in Melbourne.</li> <li>2. (Writer)'s opinion piece titled (Title) published in The Age...</li> <li>3. ...contends that smokers must recognise the impact of smoking on not only themselves but also the wider community...</li> <li>4. In a cynical tone, (writer) targets both smokers and non-smokers in</li> </ol>

# Structure Argument

**RJ Shavelson**



## **Structure Argument:**

A lexicalist account of argument structure Stefan Müller, 2018 There are two prominent schools in linguistics Minimalism Chomsky and Construction Grammar Goldberg Tomasello Minimalism comes with the claim that our linguistic capabilities consist of an abstract binary combinatorial operation Merge and a lexicon Most versions of Construction Grammar assume that language consists of flat phrasal schemata that contribute their own meaning and may license additional arguments This book examines a variant of Lexical Functional Grammar which is lexical in principle but was augmented by tools that allow for the description of phrasal constructions in the Construction Grammar sense These new tools include templates that can be used to model inheritance hierarchies and a resource driven semantics The resource driven semantics makes it possible to reach the effects that lexical rules had for example remapping of arguments by semantic means The semantic constraints can be evaluated in the syntactic component which is basically similar to the delayed execution of lexical rules So this is a new formalization that might be suitable to provide solutions to longstanding problems that are not available for other formalizations While the authors suggest a lexical treatment of many phenomena and only assume phrasal constructions for selected phenomena like benefactive and resultative constructions in English it can be shown that even these two constructions should not be treated phrasally in English and that the analysis would not extend to other languages as for instance German I show that the new formal tools do not really improve the situation and many of the basic conceptual problems remain Since this specific proposal fails for two constructions it follows that proposals in the same framework that assume phrasal analyses for all constructions are not appropriate either The conclusion is that lexical models are needed and this entails that the schemata that combine syntactic objects are rather abstract as in Categorical Grammar Minimalism HPSG and standard LFG On the other hand there are constructions that should be treated by very specific phrasal schemata as in Construction Grammar and LFG and HPSG So the conclusion is that both schools are right and wrong and that a combination of ideas from both camps is needed

**Productivity in Argument Selection** Amir Zeldes, 2012-12-06 This book centers on the idea that some verbs and other argument structure constructions have an inherently different propensity to realize lexically unfamiliar arguments independently of lexical semantic meaning This notion is explored both qualitatively using selected examples and quantitatively using large amounts of corpus data in both cases primarily from English and German

**Language Use and Linguistic Structure. Proceedings of the Olomouc Linguistic Colloquium 2023** Janebová, Markéta, Čakányová, Michaela, Emonds, Joseph, The latest volume of OLINCO proceedings is a selected set of sixteen papers that grew from presentations at OLINCO 2023 the international Olomouc Linguistics Colloquium held at Palack University in June 2021 The papers collected here are unified by the topic of the colloquium Language Use and Linguistic Structure in that they all in one way or the other address the central questions of the study of human language They all use standard scientific methodology and theory and solidly researched empirical evidence in favor of formalized structural representations of the

language system      **Lexical Specification and Insertion** Peter Coopmans, Martin Everaert, Jane Barbara Grimshaw, 2000  
The papers in this volume address the general question what type of lexical specifications we need in a generative grammar and by what principles this information is projected onto syntactic configurations or to put it differently how lexical insertion is executed Many of the contributions focus on what the syntactic consequences are of choices that are made with respect to the lexical specifications of heads The data in the volume are drawn from diverse languages among which Brazilian Portuguese Bulgarian Dutch English French German Icelandic Italian Mohawk Norwegian Polish Russian

*Lexical-Functional Syntax* Joan Bresnan, Ash Asudeh, Ida Toivonen, Stephen Wechsler, 2015-06-18 Lexical Functional Syntax 2nd Edition the definitive text for Lexical Functional Grammar LFG with a focus on syntax is updated to reflect recent developments in the field Provides both an introduction to LFG and a synthesis of major theoretical developments in lexical functional syntax over the past few decades Includes in depth discussions of a large number of syntactic phenomena from typologically diverse languages Features extensive problem sets and solutions in each chapter to aid in self study

Incorporates reader feedback from the 1st Edition to correct errors and enhance clarity      **Argument Structure and Linking** Stephen Wechsler, 1991      Argument Structure Douglas N. Walton, 1996 Provides a systematic survey clarification and assessment of the different tests currently used to carry out tasks involved in argument identification and presents new methods for determining missing premises determining whether an argument is linked or convergent and deciding whether a given test of discourse contains an argument or not For courses in informal logic critical thinking argumentation and logical reasoning Also of interest to those in speech communication rhetoric discourse analysis and education Annotation

copyrighted by Book News Inc Portland OR      *Freedom, Recognition and Non-Domination* Fabian Schuppert, 2013-08-26  
This book offers an original account of a distinctly republican theory of social and global justice The book starts by exploring the nature and value of Hegelian recognition theory It shows the importance of that theory for grounding a normative account of free and autonomous agency It is this normative account of free agency which provides the groundwork for a republican conception of social and global justice based on the core ideas of freedom as non domination and autonomy as non alienation As the author argues republicans should endorse a sufficientarian account of social justice which focuses on the nature of social relationships and their effects on people s ability to act freely and realize their fundamental interests On the global level the book argues for the cosmopolitan extension of the republican principles of non domination and non alienation within a multi level democratic system In so doing the book addresses a major gap in the existing literature presenting an original theory of justice which combines Hegelian recognition theory and republican ideas of freedom and applying this hybrid theory to the global domain

**Concrete Structures of the Midwest, Inc. V. Firemen's Insurance Company of Newark, New Jersey**, 1985      **Uarco Incorporated V. Moore Business Forms, Inc**, 1970      **The Structure of**

**Argument** Annette T. Rottenberg, 2017-12-08 The Structure of Argument teaches students how to approach develop and

defend arguments one element at a time This concise but thorough text carefully scaffolds argument for students explaining approaches to argumentation critical reading and argument analysis The major components of argumentation claims support assumptions logic are explained in depth and a robust research section shows students how to find incorporate and build on existing arguments The Ninth Edition has been updated with more sourced readings than ever before including a section of debates on unsettled current topics further reinforcing the importance of research and synthesis With its value price tag The Structure of Argument is an affordable accessible resource for the argument classroom The Structure of Argument is available with LaunchPad Solo for Readers and Writers By combining formative and summative assessments with opportunities to study practice and review specific skills LaunchPad Solo for Readers and Writers provides instructors with a quick and flexible solution for targeting instruction on critical reading the writing process grammar mechanics style and punctuation based on students unique needs Students will gain confidence by working through sequenced units that guide them from concept to mastery At home or in class students learn at their own pace with instruction tailored to individual learners

An Introduction to Deductive Argument Analysis Anthony Waters,1982    *The Theory and Practice of Argumentation and Debate* Victor Alvin Ketcham,1914    *Specimens of Argumentation; Modern* George Pierce Baker,1893  
*Nature* Sir Norman Lockyer,1900    Supreme Court Supreme Court Appellate Division-Fist Department.,    **North Star Ice Equipment Company V. Akshun Manufacturing Company** ,1961    *Writer's Monthly* ,1920    **Teaching and Learning Argument** Richard Andrews,1995 This text advocates bringing the teaching and learning of argument to the centre of the curriculum based on the understanding that argument is essential to the development of thinking skills Its scope is broad analyzing the function of argument from early childhood education to university study    The American State Reports Abraham Clark Freeman,1910

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