Trisevgeni Liontou

Computational Text Analysis and Reading Comprehension Exam Complexity

Towards Automatic Text Classification

Studies In Computational Text Comprehension

Stig Johansson

Studies In Computational Text Comprehension:

    Studies in Computational Text Comprehension Carl Wilhelm Welin,1979   **Handbook of Research on Reading Comprehension** Susan E. Israel,2014-06-03 Researchers of reading comprehension literacy educational psychology psychology and neuroscience are brought together for this handbook to document and summarize the current body of research on theory methods instruction and assessment in reading comprehension   **The Cambridge Handbook of Psycholinguistics** Michael Spivey,Marc Joanisse,Ken McRae,2012-08-20 This comprehensive collection of chapters is written by leading researchers in psycholinguistics from a wide array of subfields   <u>Lund Studies in English</u> ,1982   <u>The London-Lund Corpus of Spoken English</u> Jan Svartvik,1990   *Survey of Spoken English* Jan Svartvik,1982 This is a report on the activities of the survey of spoken English at the University of Lund Sweden during the period 1975 81 The aim of the survey has been to make available in machine readable form a corpus of material with its origin in speech The corpus was built in conjunction with the survey of English usage project at the University of London This report has six parts 1 an introduction 2 an account of the computerizing process 3 a description of the output 4 a summary of research projects in process 5 lectures given at or arranged by the survey and 6 a list of publications by the survey staff The corpus is described as material consisting of 87 texts each containing 5000 words with analysis of the basic prosodic distinctions of tone units nuclei boosters and stresses The process of editing coding transfer and storage formatting and checking correction printing and production of concordances is described In a third part the output in terms of texts concordance and word lists is described and sources for printed versions and computer tape are given In part 4 the review of research in progress includes illustrations of the ways the system is being used The activities section provides names addresses and titles of lectures and seminars Illustrations of aspects of the project are given in 15 figures and an appendix of word class keys AMH   **Computer Corpora in English Language Research** Stig Johansson,1982   <u>Discourse Studies: Discourse as structure and process</u> Teun A. van Dijk,1997 What are the structures of discourse and what are the functions of these structures in the communicative context This volume explains how and why discourse is organized at various levels The multidisciplinary contributions illustrate that discourse analysis goes far beyond the linguistic answer of designing grammars and goes hand in hand with the study of their uses and functions in the social context Comprehensive and accessible the volume covers a huge variety of discourse genres including written and spoken and storytelling and argumentation The chapters also illustrate the necessity to examine the mental processes of the language users How do people go about producing understanding and remembering text or talk   **Impromptu Speech** Nils Erik Enkvist,1982 The titles of papers in this document on impromptu or spontaneous speech are as follows Impromptu Speech Structure and Process Non Verbal Aspects of Impromptu Speech Echanges interventions et actes de langage dans la structure de la conversation Exchanges Interventions and Speech Acts in the Structure of Conversation Phatic Metalingual and Metacommunicative Functions in Discourse Gambits and Repairs The

Segmentation Problem in the Study of Impromptu Speech The Segmentation of Impromptu Speech The Symbiotic Relationship between Pragmatic Particles and Impromptu Speech The Emergence of Speech Organisers in a Renovated Language The Case of Hebrew Void Pragmatic Connectives Contrastive Analysis and Impromptu Speech Observations Related to Impromptu Elements in Classroom Discourse and to the Function of Such Elements for Foreign Language Teaching and Learning Why Impromptu Speech Is Easy to Understand Impromptu Speech and Oral Translation Effects of Some Characteristics of Impromptu Speech on Conference Interpreting When Is It My Turn to Speak Impromptuness and Intonation Exophora in English Conversation From Function to Structure Some Pragmatic Determinants of Syntactic Frequencies in Impromptu Speech Feedback The Study of Russian Impromptu Speech in Soviet Linguistics and Reports on Projects Relevant to the Study of Impromptu Speech MSE   Proceedings of the Eighth International Joint Conference on Artificial Intelligence Alan Bundy,1983   Computational Linguistics ,1991   **The Effect of Reading Difficulty Versus Mathematical Difficulty of NAEP Math Items on the Performance of Hispanos and Whites** Cleopatria E. A. Martinez de Wilkins,1986   *Linguistics and Language Behavior Abstracts* ,2008   Linguistic Approaches to Artificial Intelligence Ulrich Schmitz,Rüdiger Schütz,Andreas Kunz,1990 Lately some important scientific innovations have come from dialogues and discussions between human sciences and the more technically oriented fields of research This especially applies to the border area of linguistics and artificial intelligence research work The book gives a representative insight into the state of the art Still there are very few common ideas between linguistic interests and the challenges of artificial intelligence Nevertheless numerous communications between linguistic cognitive psychological approaches and those of the computer sciences as well as further single aspects come into sight The contributions deal with problems belonging to the fields of psycholinguistics discourse analysis text linguistics and semantics semantic representation knowledge representation and knowledge acquisition unification theory and unification grammar construction of parsers and grammar theory natural language processing speech analysis and text generating systems machine translation and the differences between man man and man machine communication   **Subject Guide to Children's Books in Print 1997** Bowker Editorial Staff,R R Bowker Publishing,1996-09   **Computer Models and Technology in Media Research** Rolf A. Zwaan,Dietrich Meutsch,1990 Presented in this volume is an interdisciplinary overview of the role of computer models and technology in research on language literature and the media The reader is offered nine contributions by experts in the following fields artificial intelligence linguistics cognitive psychology cybernetics and literary studies The topics which are discussed include text analysis text production natural language understanding expert systems design psychological experiments human computer interaction and epistemological issues in cognitive science   Resources in Education ,1984   *International Encyclopedia of Developmental and Instructional Psychology* Erik de Corte,Franz E. Weinert,1996 This Encyclopedia intends to provide a research based overview in an educational perspective of the present state of the art of our knowledge and

understanding of the conditions processes and modifiabilities of human development and learning The Encyclopedia focuses on both developmental psychology and instructional psychology Over the past decade the boundaries between these two separate research domains have become increasingly obscure Indeed developmental psychologists have shown a growing interest in the impact of environmental factors on development this has led to the study of educational and instructional variables the pre dominantly environmental factors Meanwhile instructional psychology has become a major subdomain of research on human cognition and development A substantial contribution to the synergy between both domains derives from the robust research finding that developmental changes are very important conditions as well as consequences of the acquisition of knowledge and meta cognitive strategies The resulting changes have inspired the decision to combine both developmental and instructional psychology into one single volume The trend toward the integration of both domains notwithstanding the systematic discussion of their research findings requires a certain delimitation of the two fields The Encyclopedia is divided into 16 areas in order to reflect the specific nature as well as the integration of both domains In the first section which is most representative of the integrative tendency a general framework of research on human development learning and instruction is outlined The next six chapters are concerned with the various aspects of human development and learning The remaining nine sections represent an overview of the research findings on learning and instruction which are relevant to education Articles include updated and revised material from the International Encyclopedia of Education 2nd Edition described by Choice as being a premier resource when judged on virtually every criteria applied to a reference work The Encyclopedia provides an informative introduction to aspects of developmental psychology and instructional psychology that significantly influence education   **Dissertation Abstracts International** ,2004   <u>Current Research in Britain</u> ,1999

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