

# The Leadership Framework

## Self assessment tool



Leadership in the health and care services is about delivering high quality services to patients by:

- demonstrating personal qualities
- working with others
- managing services
- improving services
- setting direction
- creating the vision, and
- delivering the strategy

Staff will exhibit a range of leadership behaviours across these seven domains dependent on the context in which they operate. It is essential that all staff are competent in each of the five core leadership domains: **demonstrating personal qualities, working with others, managing services, improving services and setting direction**. The other two domains, **creating the vision and delivering the strategy**, focus more on the role and contribution of individual leaders.

To help users understand and apply the Leadership Framework each domain is divided into four elements and each of these elements is further divided into four descriptive statements which describe the behaviours all staff should be able to demonstrate.

The Clinical Leadership Competency Framework (CLCF) and Medical Leadership Competency Framework (MLCF) are also available to specifically provide staff with clinically based examples and learning and development scenarios across the five core domains shared with the Leadership Framework.

Please visit [www.leadershipacademy.nhs.uk/](http://www.leadershipacademy.nhs.uk/) to learn more about the framework and how it can be used and applied.



### Self assessment tool

This self assessment tool aims to help you manage your own learning and development by allowing you to reflect on which areas of the leadership framework you would like to develop further.

Please note that the information you provide is not stored anywhere on the website. We recommend you **download and save** this document so that you can refer back to it when reviewing your development plans.

A development module is available to support your leadership development at [www.leadershipacademy.nhs.uk/leadership-development-module](http://www.leadershipacademy.nhs.uk/leadership-development-module)

You will also find a personal action plan template starting on page 10.

# Framework Self Help

**Brendan G. Carr**



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*Conceptual Nursing in Practice* Mary Fraser, 2013-11-11 Since 1990 there has been considerable development in research in nursing practice which uses a model of nursing This is due to many reasons However the aims of this book remain the same as for the first edition to present the reader with current reports of studies in nursing practice which use a model of nursing as their base I will also criticize the research methods that the studies use to give the reader an indication of the credibility of the findings as well as commenting on the popularity of the model in different countries and cultures A development that is possible since the last edition is the ability to give some indication of why the model of nursing was used in other words what was the author's intention in studying nursing practice in depth with the use of a model This will give some indication of the implications of the author's work I will develop this point further in the Introduction to this edition Therefore this edition is not simply an updating of further studies published since 1990 Since the last edition there has also been some comment on the models that I included I am grateful to Margaret Clarke 1991 and others who have pointed out that Neuman's model should be included and there is therefore a chapter devoted to this in this edition

**Contemporary Nursing Knowledge** Jacqueline Fawcett, Susan DeSanto-Madeya, 2012-11-27 The 3rd Edition of this AJN Book of the Year Award Winner helps you answer those questions with a unique approach to the scientific basis of nursing knowledge Using conceptual models grand theories and middle range theories as guidelines you will learn about the current state and future of nurse educators nurse researchers nurse administrators and practicing nurses

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*Functional Performance in Older Adults* Bette R Bonder, Vanina Dal Bello-Haas, 2017-12-04 Support the very best health well being and quality of life for older adults Here s the ideal resource for rehabilitation professionals who are working with or preparing to work with older adults You ll find descriptions of the normal aging process discussions of how health and social factors can impede your clients ability to participate in regular activities and step by step guidance on how to develop strategies for maximizing their well being *Working with the Elderly* Irene Mortenson Burnside, 1986 **Education**

**Leadership and the COVID-19 Crisis** Michelle Diane Young, Monica Byrne-Jimenez, Margaret Grogan, 2022-03-04

Mental Health Care, Google eBook Catherine Hungerford, Donna Hodgson, Richard Clancy, Tony Jones, Anthony Harrison, Chris Hart, 2012-02-02 A text written for non specialist mental health nursing courses and suitable for undergraduate students from nursing and other health disciplines which is supported by integrated online resources This is an adaptation of a Wiley Blackwell title by Harrison Hart editors Mental Health Care for Nurses designed to meet the needs of undergraduate students Mental Health Nursing is generally a core second year subject and may be taken by nurses paramedics occupational therapists and other health disciplines The focus is not on the general hospital as many nurses and other health professionals in Australia will not necessarily be working in the hospital setting It is important to consider the role of the multidisciplinary team **The Bible class magazine [ed. by C.H. Bateman]. [Continued as] Excelsior,**

**helps to progress in thought and action** National Sunday school union, 1879 Nursing Diagnosis Marjory Gordon, 1994 NURSING DIAGNOSIS encourages readers to develop critical thinking skills applicable to diagnostic reasoning and judgment in clinical practice This valuable reference helps the reader understand nursing diagnoses and their development and use in care delivery Spanish version also available ISBN 84 8174 157 4 *Planning and Administration* , 1978 **Armour and**

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