

THE LEARNING
EQUATION[®]
Basic Mathematics



The Learning Equation Basic Mathematics

R Sandford



The Learning Equation Basic Mathematics:

The Learning Equation Why Interactive, Why Staff, 2001-08-10 Consists of 65 interactive lessons on college prealgebra Topics covered whole numbers fractions and decimals integers rational numbers and square roots the language of algebra linear equations polynomials ratio and percent measurement area perimeter and volume polygons and circles **The Learning Equation**, 2004 **The Learning Equation Basic Mathematics Student Workbook with Student User's Guide** Why Interactive, 2002-02-01 The Learning Equation TLE is a series of interactive multimedia courseware products for the developmental mathematics and college algebra curriculum The only product for this market with both a Microsoft Windows AND Macintosh version TLE is free to adopting institutions with no site license no contracts and no administrative fees The Student Software Workbook ordered and sold just like any textbook gives students the freedom to use TLE anytime anywhere and on any computer Designed for learner focused computer classroom lab based and distance learning courses adopting institutions receive and have license to install ALL TLE courses on their campus computers even if they only adopt and have students purchase TLE for one section of one course The pedagogical model employs a Guided Inquiry approach whereby students construct their own understanding of concepts Instead of passively being fed information students are actively involved in tasks requiring them to discover or apply mathematical concepts The browser based course management system that accompanies TLE includes a new testing system that allows for the easy creation of algorithmically generated machine graded free response mathematics practice quizzes and tests giving instructors the power to assess student understanding of skills in a more meaningful way Because the testing and course management system is browser based it can be used on a stand alone or networked computer or any computer with Internet access giving instructors the power to access course management information such as student progress time on task and grades anytime anywhere Students working off campus can upload course management information remotely using the Internet or can save this information to a floppy disk In addition adopting institutions may use Thomson Learning servers for course management at no additional cost

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with Internet access providing instructors the ability to access course management information such as student progress time on task and grades anytime anywhere Additionally students working off campus can access TLE assignments using the Internet anytime Adopting institutions may use Thomson Learning servers for course management at no additional cost

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The Learning Equation Online for Basic Mathematics Lessons Acerra,2003-02-01 The TLE Online Companion is a 32 page USER S GUIDE with online PIN code access to THE LEARNING EQUATION lessons bundled with Tussy Gustafson s paperback BASIC MATHEMATICS FOR COLLEGE STUDENTS Second Edition Delivered entirely over the Internet students can access 15 lessons per course hand picked by Alan Tussy to enhance the presentation of specific concepts in the course The TLE ONLINE COMPANION is adapted from the full version of THE LEARNING EQUATION line of developmental mathematics courseware products Designed for learner focused computer classroom lab based and distance learning courses the pedagogical model employs a Guided Inquiry approach whereby students construct their own understanding of concepts Instead of passively being fed information students are actively involved in tasks requiring them to discover or apply mathematical concepts Each lesson has seven interactive components Introduction Tutorial Examples Summary Practice and Problems Extra Practice and Self Check The interactive learning content is the perfect compliment to the textbooks designed to engage and enrich the student s learning experience by addressing multiple learning styles Using the power of the most comprehensive and powerful course management system available student progress is tracked from whatever location they choose to learn The auto enrollment feature via PIN codes customizable grade book world class test generator for printed and on line assessments and outstanding communication tools makes managing the learning experience fast and easy

The Learning Equation Labs for Tussy/Gustafson's Basic Mathematics for College Students, 3rd Alan S.

Tussy, R. David Gustafson, 2005-01 Each of the 15 TLE Labs scheduled one per week in a traditional semester course introduce and explore key concepts iLrn Tutorial reinforces those concepts with unlimited practice With the opportunity to explore these core concepts interactively at their own pace students are solidly prepared for the work of the traditional course TLE Labs correlate to the key concepts of the text and the course in general All labs are developed with seven key components Introduction Tutorial Examples Summary Practice and Problems Extra Practice Self Check Each of these lesson components can be accessed easily from any other component and in any order after the lesson is activated In addition to the printed textbook students receive everything they need to succeed in the course an online version of the text access to the TLE Labs text specific interactive tutorials and access to vMentor all in the same single unified environment Ask your Thomson representative about TLE Labs They re a great value for your students [Learning Equation](#) Why Staff, 2000-11-30

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Learning Equation Why Interactive,Why Staff,2000-11-30 Consists of 49 interactive lessons that cover the basic college mathematics curriculum Topics cover basic math arithmetic through intermediate algebra

Basic Mathematics Charles P. McKeague,2000-11 This book is intended for a one term course in Basic Mathematics or Arithmetic usually found at community colleges Retaining the format and style of previous editions this revision has been updated to provide a modern approach to arithmetic concepts Diagrams charts and graphs are emphasized to give students additional information in visual form to help them understand the material covered Each chapter opens with a real world application Wherever possible these introductions are expanded in the chapter and carried through to topics found later in the book

The Basic Math Irm Cd V2. 5 Why Interactive Staff,2001-08

CIMA Learning System Fundamentals of Business Maths Graham Eaton,2007-09-14 This new edition of CIMA s Official Learning Systems has been written in conjunction with the Examiner The Learning System has been written specifically for the certificate syllabus by former CIMA examiners in conjunction with the CIMA faculty Fully revised paperback edition features color throughout and includes practice questions throughout complete revision section topic summaries recommended reading articles from a range of journals Q and A Completely updated to reflect changes in the syllabus The official Learning Systems are the only study materials endorsed by CIMA Key sections written by former examiners for the most accurate up to date guidance toward exam success Complete integrated package incorporating syllabus guidance full text recommended articles revision guides and extensive question practice

[Forging Connections in Early Mathematics Teaching and Learning](#) Virginia Kinnear,Mun Yee Lai,Tracey Muir,2017-12-12 This edited book promotes thinking dialogue research and theorisation on multiple ways of making connections in mathematics teaching and learning in early childhood education The book addresses some key challenges in research policy and practice in early childhood mathematics education It examines diverse ways for learning experiences to

connect young children to mathematics and the importance of forging connections between mathematics and young children's lives as key elements in their engagement with mathematics Each chapter provides research or theoretical provocations and pedagogical implications for connecting children's lived experiences and ways of learning in mathematics teaching The chapters are drawn from a range of international authors who raise important ideas within the overall context of current research and consider the theoretical and practical implications of their research As such the book advances current thinking on mathematics teaching and learning for children in the early years from birth to eight years with an emphasis on children aged birth to 5 years It considers the purpose and value in connecting mathematics teaching and learning to children's lives and provides provocations for both educators and researchers on the many under researched and under represented aspects of early years mathematics teaching and learning

The Learning Equation Inter Why, Why Staff, Why Interactive, 2001-08-10 Consists of 65 interactive lessons on college elementary algebra Topics covered real numbers exponents language of algebra linear equations relations and functions systems of equations and inequalities roots and radicals polynomials quadratic equations ratio and rates and rational expressions ... The Teaching of Mathematics in the United Kingdom Great Britain. Board of Education, 1911 *Basic Mathematics* Walter Wilson Hart, 1942 Report on the Teaching of Mathematics in Japan International Commission on the Teaching of Mathematics, International Commission on the Teaching of Mathematics. Japanese Sub Commission, 1912 *Basic Math for Nursing and Allied Health* Lynn M. Egler, Denise Propes, Alice J. Brown, 2014-03-21 Don't let your fear of math hold you back from a rewarding career in nursing or allied health Basic Math for Nursing and Allied Health uses an easy to understand building block approach designed to teach you how to correlate basic math concepts with everyday activities and eventually master the more complex calculations and formulas used by nursing and allied health professionals This unique text walks you through essential math topics from Arabic and Roman numerals addition subtraction multiplication division fractions decimals percentage ratios and proportions to conversion factors between household and metric measurements Case studies used throughout the book not only demonstrate the mathematical concepts related to everyday activities and events but also show you how to effectively use case studies to master the art of interpreting story problems Basic Math for Nursing and Allied Health is written by an author team with extensive experience in many different healthcare fields including pharmacy technology medical assisting nursing emergency medical technology anesthesia technology patient care technology and laboratory technology as well as allied health instruction and education Powerful learning aids help you understand and retain key concepts Recipes for Success case study scenarios show how mathematical concepts and formulas can be applied to real life situations Manual Math tips and reminder boxes reinforce your confidence and knowledge Key Terms provides definitions of must know words and phrases Chapter Openers and Chapter Summaries pinpoint must know takeaways of each chapter Practice equations after each concept sharpen your math skills End of Chapter practice tests help you decide whether you should progress to the next

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